



Minnesota Council
for the Gifted & Talented

"On Behalf of Gifted Kids..." Annual Conference

**Saturday, November 12, 2016
Robbinsdale Middle School
Robbinsdale Area Schools
Robbinsdale, MN**

Minnesota Council for the Gifted and Talented
5701 Normandale Rd., #315
Edina, MN 55424
www.mcgt.net (952) 848-4906

Robbinsdale Area Schools





STATE of MINNESOTA

Proclamation

- WHEREAS: Young people are Minnesota's most valuable resource — they are critical to the future of our state; and
- WHEREAS: Education should foster the development of leadership skills, creativity, academic abilities, and artistic talents; and
- WHEREAS: The State of Minnesota and its education system play a key role in nurturing our students; and
- WHEREAS: Minnesota is blessed with gifted and talented children, whose full potential can only be reached through the cooperation of educators, families, communities, and government; and
- WHEREAS: Development of each individual's intellectual and creative powers ensures the challenges of the future can be met.

NOW, THEREFORE, I, MARK DAYTON, Governor of Minnesota, do hereby proclaim the week of November 6-12, 2016, as:

GIFTED AND TALENTED YOUTH WEEK

in the State of Minnesota.



IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Minnesota to be affixed at the State Capitol this 13th day of July.


GOVERNOR



SECRETARY OF STATE

ON BEHALF OF GIFTED KIDS...

Once again, that's the theme for the Minnesota Council for the Gifted and Talented (MCGT) Annual Conference on Saturday, November 12, 2016. The focus will be on gifted children and the importance of advocacy for them in educational settings, in the community and with decision-making groups such as the legislature. The Robbinsdale Area Schools are hosting and co-sponsoring the gathering on its Robbinsdale Middle School campus. And it wouldn't have all happened without the help of lots of volunteers - thank you!

MCGT is a state-wide non-profit membership organization dedicated to promoting better understanding of, and educational services for, gifted and talented children and their families. MCGT provides information, literature and referral services, publishes a bi-monthly newsletter, conducts occasional topical seminars and informational fairs, hosts a moderated email group for members, sponsors an annual state conference with special children's program, and promotes advocacy at all levels for gifted and talented children. Chapters and CHAT Nights throughout the state provide additional opportunities for local activities and support.

MCGT BOARD OF DIRECTORS

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MCGT SPECIAL PROJECTS

Webmaster - Tony Rinkenberger
Conference Co-Chair - Shari Colvin

MCGT Honorary Board Member

Wendy Behrens

Save the Dates

Saturday, March 18, 2017

MCGT Mini-Conference: **Gifted 101** for those who are seeking basic information regarding parenting and/or educating gifted children

Saturday, November 4, 2017

MCGT Fall Conference **On Behalf of Gifted Kids...**

KEYNOTE ADDRESS

AUDITORIUM THE FIVE-HEADED

DRAGON - Gifted individuals aren't just regular people with higher intelligence. They have their own sets of "dragons" that present their own challenges. Gifted youth face many threats to their well-being, both cognitively and emotionally, that prevent them from achieving their dreams. We will face five of these threats head-on: Stereotype Threat, Imposter Syndrome, Bullying the Bright, Underachievement, and Perfectionism. These threats distort gifted youths' views of themselves, create hesitancy where boldness is needed, turn victors into victims, deny gifts, and prevent academic risk-taking. Giving educators and parents the tools they need to ward off the five-headed dragon will allow gifted learners to soar to new heights of personal and academic fulfillment.

Presenter: **Lisa Van Gemert**

BREAK-OUT SESSION I

10:45 - 11:45 A.M.

AUDITORIUM LIT FROM WITHIN: THE SECRETS OF INTERNAL MOTIVATION -

Ever wonder what to do with a gifted child not living up to his or her potential? Learn the secrets behind enhancing achievement drive in gifted students. What does the research say? Find out the pitfalls of rewards, and take away seven strategies you can use right now to light the fire within any child.

Presenter: **Lisa Van Gemert**

ROOM 132 TALENT DEVELOPMENT THROUGH THE CENTER FOR TALENT DEVELOPMENT -

Looking for opportunities to build skill and reduce test anxiety? Looking for that hook that will draw your child into challenging learning? Want to take advantage of credit for prior learning and the acceleration procedure in your home school? This session will explore opportunities to answer those questions and others as you learn more about the learning available through the Center for Talent Development.

Presenter: **Bill Keilty**

ROOM 136 POWERFUL STRATEGIES TO ENHANCE LEARNING AND PROMOTE SUCCESS AMONG GIFTED CHILDREN -

This workshop explores numerous, successful techniques that challenge gifted learners in exciting ways. The objective is to have participants leave with a variety of new strategies and ideas that help pupils develop fluency in writing and become better critical and creative thinkers. Proven teaching and parenting techniques that promote student success will also be discussed. This is an engaging, interactive presentation, so bring your thinking caps and your funny bones!

Presenter: **Mitch Maguire**

ROOM 229 3 PILLARS OF PARENTING FOR PEACE AT HOME -

Are you stressed out and exhausted from your child's poor listening, lack of self-control and defiant behavior? Family dynamics are complex, especially when you have a gifted child. You may find yourselves butting heads due to their need to be in control. The constant questioning, button-pushing and limit-testing pushes you over the edge until you're angry and yelling, then filled with a heavy burdensome guilt. You want to enjoy spending time with your child but instead you feel disrespected and like you are living in a war zone. It's time to regain your authority - and your sanity! In this interactive presentation you will receive solutions from the Mad2Glad Blueprint that are key to having a calmer, more cooperative child and restoring your sanity. You will learn more about the neuroscience behind your child's behavior. Most importantly, you will leave with practical tips that you can implement immediately.

Presenter: **Suz Feely**

ROOM 232 GRADE LEVEL ACCELERATION: WHEN, WHY AND HOW? -

Acceleration is an intervention that allows students to move through the K-12 educational system at a faster or earlier rate than typical. Research documents the potential academic benefits and positive outcomes of all forms of appropriately implemented acceleration strategies for intellectually gifted and academically talented learners. Minnesota is one of several states that provide acceleration options at each stage of development in a child's educational program from early entrance to kindergarten through early college entry. In this session we'll review relevant legislation and discuss factors that may influence timing and grade-level acceleration decisions for Minnesota schools and families.

Presenter: **Wendy Behrens**

ROOM 233 HELPING GIFTED ADULTS

THROUGH COACHING - Gifted adults have goals to attain, challenges to overcome, and issues to resolve. Some of these topics could include lifestyle preferences, competitive advantage, reducing loneliness and isolation, desire for self expression, career change, self employment, adjustment to retirement, or improved relationships. These and other concerns that gifted adults think about are complex and not easy to resolve. Instead of "going it alone", consider hiring an experienced coach who could help by working together with a client to identify aspects of an issue, design a wise course of action, implement and evaluate a plan, and share in success. Coaching is synergistic by its collaborative nature between coach and client. Thus, synergy usually creates better results more easily and in less time. Generally, most individuals function at a low to moderate level of their potential but coaching would increase that level. This session will discuss details of how a coach would work, benefits of coaching, and what to look for in a coach. A case example will be presented and a question and answer session will follow the presentation.

Presenter: **Stuart Dansinger**

ROOM 234 ANSWERS TO "WHO AM I?" AND HOW TO FIND "TRUE PEERS" -

"True peers" and help with "Who Am I?" may be the two most important elements gifted children need for happiness, connection, and comfortable self-concepts. The presenter, an experienced gifted children specialist working directly with families, compiled information in the early 2000s from fifty families with 78 gifted children. Thirteen years later, she questioned those parents and now-adult gifted children about what advice they would give others who are just starting their own journeys of supporting gifted children's overall development. The session addresses and explains these two key recommendations related to "Who Am I?" and how to find "true peers."

Presenter: **Deborah Ruf**

ROOM 901 WHEN, HOW AND WHAT OF GIFTED ASSESSMENTS

- An overview of when you should have an independent gifted assessment for your child, how to look for a good assessor and what information you will gain from the process.

Presenter: **Teresa Boatman**

ROOM 903 MINDCRAFT: CRAFTING GIFTED MINDS, HEARTS AND BODIES THROUGH PLAY -

Sometimes executive functioning, emotional regulation, social skills and perfectionism can be challenging for gifted children and teens. Escape into video games is a growing concern. But, throughout childhood and adolescences, games and play continue to be one of the preferred methods of learning and communicating with others. Learn ways to mentor gifted kids through play and games that increase the chances they will learn better executive functioning, improve their emotional balance, reduce stress, and improve social skills. This presentation provides several examples of games, challenges and strategies to increase the motivation to transfer play into learning in real life both in the home and classroom.

Presenter: **Anne Tyler**

1:00-1:20 P.M. IN THE AUDITORIUM

MCGT ANNUAL MEETING. All members are encouraged to participate in this meeting where there will be a vote on MCGT Board elections and amendments to the bylaws and reports on the state of MCGT and its activities.

BREAK-OUT SESSION II 1:30-2:30 P.M.

AUDITORIUM THE DELICATE BALANCE OF BOUNDARIES WITH THE GIFTED - While gifted youth need more leeway and independence at earlier ages than do their typical learner peers, that doesn't mean they need less parenting. Identifying and sustaining appropriate boundaries with peers, adult interaction, and even electronics can challenge the best and most dedicated of parents. Using a metaphor of fences, learn the key ideas parents need to find and maintain suitable guidelines for their children without dampening the child's spirits or feeling like they've surrendered all control to their kids. This session was designed with Dr. Dan Peters, Executive Director of California's Summit Center.

Presenter: **Lisa Van Gemert**

ROOM 132 MINDFULNESS: A

PRACTICE FOR US ALL - Mindfulness practice has evolved to include students in a growing number of settings across the country. Students and parents prepared and supported in this practice report positive results in dealing with test anxiety and general well being. Join the presenter in learning more about the practice and strategies to bring to your own setting, along with learning practices to develop your own mindfulness experiences.

Presenter: **Bill Keilty**

ROOM 136 PRACTICAL ACTIVITIES TO IMPROVE READING, WRITING AND THINKING WITH GIFTED LEARNERS

- This workshop will help parents, teachers and administrators develop fluency in reading, writing and thinking with gifted learners. Participants will leave with practical, hands on activities that promote problem solving and critical thinking skills. A variety of techniques that can be used immediately at home, or at school, will be shared in this engaging, interactive presentation.

Presenter: **Mitch Maguire**

ROOM 229 ALLIES IN EDUCATION: HOW PARENTS AND EDUCATORS CAN SUPPORT ACADEMIC ENGAGEMENT IN UNDERSERVED GIFTED YOUTH

- Recognizing the special needs of under-served groups of gifted students (GLBTQ youth, students of color and/or from lower SES backgrounds, for example), and making certain that students can see their identities both reflected and supported in school and extracurricular activities, will enable parents and educators to better assist these youth in imagining their future possibilities. Attendees will learn how research links connections, engagement, and success, and they will explore strategies to enhance the visibility of these gifted students in everyday learning/ enrichment events, materials, and interactions.

Presenter: **Teresa Manzella**

ROOM 232 USING FILM (CLIPS) TO HELP STUDENTS UNDERSTAND AND EMBRACE

GIFTEDNESS - Using clips from popular films ("Matilda," "Little Man Tate," "Akeelah and the Bee," "Amadeus") along with "reflections guides" the presenter has created can help students understand and discuss asynchronous development, over-excitabilities, perfectionism and more. The presenter will demonstrate how this is done, and share an example of a reflection guide.

Presenter: **Stephen Schroeder-Davis**

ROOM 233 INNER CRITIC OR INNER CHEERLEADER: SELF-TALK FOR SELF-CONFIDENT KIDS

- Self-talk is one of the most useful tools for emotional resilience, but it can also be a weapon bright children turn against themselves. In this session for parents, we will discuss strategies for engaging healthy self-talk and minimizing the impact of a critical inner voice. After a brief presentation of concepts, the session will draw from the example of SENG-model parent groups to allow participants to share concerns and successful tactics.

Presenters: **Jennifer Farner and Shaun Strohmer**

ROOM 234 LEVELS OF GIFTED: HOW SMART IS YOUR CHILD?

- Dr. Ruf's signature work in levels of giftedness helps the audience to recognize how diverse the gifted population is, what signs to look for in identifying gifted children as early as their toddler years, how to tease apart and take advantage of different tests and assessments for high intelligence, and how to meet the social and emotional needs of this population.

Presenter: **Deborah Ruf**

ROOM 901 UNDERSTANDING PERFECTIONISM AND MOVING BEYOND IT

- How do we encourage kids to "be all they can be," in our increasingly perfectionistic, winner-take-all culture, without creating perfectionists? Dealing with perfectionism begins with an understanding of its psychology. Perfectionism is a self esteem issue; making mistakes implies personal defectiveness and possible personal rejection. The pursuit of excellence is vitalizing; perfectionism's inseparable dark side is the intense anxiety about never being good enough. Perfectionism is not part of giftedness, though gifted kids can be vulnerable. Find out about the psychology of perfectionism and how best to create an environment in which perfectionism can be overcome, or avoided.

Presenter: **Tom Greenspon**

ROOM 903 OPENING GIFTED MINDS FROM THE INSIDE OUT - Where does

underachievement, emotional difficulties, social problems and many of the behavioral challenges begin? What perpetuates these problems? How can you have the most impact when supporting a gifted child or teen when they have these challenges? Learn about one of the most influential factors in parenting and educating gifted children and teens. It is our hidden beliefs about learning and the secret self-talk inside the minds of the gifted child, teen, parent and educator that play one of the most important roles in the learning process. Explore ways to become aware of this internal dialogue and learn research-based strategies about the language of growth, hope and perseverance that improves a student's ability to succeed.

Presenter: **Anne Tyler**

BREAK-OUT SESSION III: **2:45-3:45 P.M.**

AUDITORIUM PRE-SCHOOL AGE GIFTED CHILDREN - This session will provide an

introduction to the world of the gifted preschooler and early elementary age child. We will discuss how to identify giftedness in a child, the issues that make parenting these children so challenging, and strategies to assist you in guiding your child(ren).

Presenter: **Teresa Boatman**

ROOM 132 HOMESCHOOL DISCUSSION

PANEL - Come join homeschooling parents of gifted and talented students as they answer your questions and help you find your way! If school is not a great fit, you need additional resources or you may be already thinking of/wondering about homeschooling, then this is the session for you. No question is too simple or too unusual. No age too young or old. Homeschool Chapter members will lead a discussion panel and answer your questions about possible homeschooling options for you and your student(s). Both experienced and newer homeschooling parents will be available to answer your questions, encourage your curiosity and offer their experiences and resources.

Panelists: **Jackie Hildreth and Marie Martin**

ROOM 136 ADVOCACY LESSONS LEARNED -

Being an effective advocate for your gifted child typically requires significant planning, time and effort. Advocating for changes at the school or district level can seem like an uphill battle and there is no silver bullet to advocacy success. Based on lessons learned, this session will focus on effective strategies for collaborating with the school, successful communication techniques and tips on how to overcome obstacles to advocacy. There will be time for discussion, exchange of practical ideas and problem solving.

Presenter: **Joe Wenc**

ROOM 229 GIFTED STUDENTS WITH HIGH-FUNCTIONING AUTISM - Gifted students with

high-functioning autism are increasingly qualifying for gifted programs around the country, achieving success at school and home, and bringing everyday joys to the lives of their educators and parents. In this session, first learn about national research on frequently seen strengths, remaining needs, and joyful and successful approaches for these youth. Then, hear from a local parent about one Minnesota elementary school student who is achieving everyday successes with positive approaches, both at home and school, in social, communication and academic skills.

Presenters: **Terry Friedrichs & Andrea Bejarano-Robinson**

ROOM 232 USING LITERATURE TO HELP GIFTED STUDENTS UNDERSTAND

GIFTEDNESS - No one explains what being gifted is all about is listed first among the "eight great gripes" gifted students share in the classic *When Gifted Kids Don't Have all the Answers* (Free Spirit). The "mystery" of giftedness can be compounded for students who live in remote/rural areas, are twice exceptional or are impoverished. This session will explore the use of realistic contemporary fiction and biography to provide "literary peers and mentors" to help gifted students learn about themselves through use of an "affective curriculum" developed by the author. Participants will have access to a list of suggested titles and an example of a "reflection guide" for use with gifted students.

Presenter: **Stephen Schroeder-Davis**

ROOM 233 CONSIDER HIRING A COACH FOR YOUR GIFTED CHILD

– Parents would like their gifted child to live happily, perform very well in school, exceed in showing life skills, fulfill their high potential, and grow to be a successful adult. Yet many gifted children do not live up to parental expectations in at least some areas. However, this does not mean that their child has a disability or a disorder. It does imply that a child can benefit from a professional, collaborating with parent and child, to learn important skills, bring up their weaknesses, and enhance their strengths. Usually, coaching creates better results more easily in less time. This session will discuss a coaching model adapted for gifted children, indicating how a child can benefit and find success as they progress through adolescence and into adulthood. Case studies will be used and a question and answer session will follow the presentation.

Presenter: **Stuart Dansinger**

ROOM 234 HOW PARENTING STYLE AFFECTS GIFTED CHILD OUTCOMES

– Dr. Ruf's recent updating of qualitative research with fifty families from her "5 Levels of Gifted: School Issues & Educational Options" book points to the importance of parenting style and different personality interactions between parents and gifted children. This 15 year longitudinal study looks at what works and what didn't work as well in the now-adult gifted children. Sometimes what worked with one child can have the opposite effect on another child. Learn about how to support your bright or gifted child's journey to adulthood in the areas of academic, social and emotional growth and development.

Presenter: **Deborah Ruf**

ROOM 901 CONVERSATION WITH LISA VAN GEMERT

– Join Lisa for an informal question and answer session. This will be an opportunity to seek additional information on topics from earlier presentations or to ask other pertinent questions of our keynoter.

Presenter: **Lisa Van Gemert**

ROOM 903 HOW TO COACH YOUR CHILD TO IMPROVE THEIR EXECUTIVE FUNCTIONING

– Research has shown that a child's abilities in executive functioning skills are more important than their IQ score in determining success in daily living and throughout their school career. Yet, these skills often lag with some gifted kids and teens. They may have significant challenges with self-calming, paying attention, initiating non-preferred or challenging tasks or keeping track of their things. This workshop will provide the research-based approach in step-by-step format that will assist parents in setting executive functioning goals and strategies to coach your child to improve these crucial skills. This is a practical workshop and we will jump right into the strategies, so participants should already have basic knowledge of executive functioning skills.

Presenter: **Anne Tyler**

ADULT SESSION PRESENTERS

Keynote Speaker – **Lisa Van Gemert** shares best practices in gifted education with audiences around the world using a combination of neuropsychology, pedagogy, humor, technology and sheer fun. Lisa is an expert consult to television shows including Lifetime's "Child Genius," writer of award-winning lesson plans, and author of the children's and teachers' guides to the National Book Festival, as well as numerous published articles on social psychology and pedagogy. A former teacher, school administrator, and Youth & Education Ambassador for Mensa, she shares resources for educators and parents on her website giftedguru.com.

Wendy Behrens serves as the Gifted and Talented Education Specialist for the Minnesota Department of Education, providing leadership and consultation services for educators, administrators, and parents. She provides technical assistance to and collaborates with institutions of higher education, professional organizations, educator networks, and others interested in promoting rigorous educational opportunities.

Andrea Bejarano-Robinson is the parent of a Robbinsdale Public Schools fifth-grade student with high-functioning autism. Andrea is an experienced advocate for her son and her other two elementary-level children, and heads a statewide advocacy organization for youth and adults with a range of disabilities.

Teresa Boatman is a licensed Psychologist specializing in gifted children and adults. Her work focuses on helping children, adults, and families find solutions in their real world situations. She is a former president of MCGT and received MCGT's Friend of the Gifted award in 2010.

Stuart Dansinger is a Licensed Psychologist and Licensed School Psychologist in private practice. He first assessed gifted children in 1965 and has continued to do so every year since then. He has been an MCGT member since 1968 and was awarded the MCGT Friend of the Gifted Award in 2009.

Jennifer Farner and Shaun Strohmmer have 34 years experience between them parenting and teaching many types of gifted children: boys and girls, scientists and artists, introverts and extraverts, high achievers and talent hidiers (sometimes all in one kid). They recently received SENG facilitator training from Molly Issacs-McLeod, former SENG president.

Suz Feely, Certified Mad2Glad Parenting Coach, is a mother of 3 children: 2 gifted sons, ages 9 and 11, and a dynamic daughter, age 7. Suz guides parents in a step-by-step approach to dramatically reduce defiance and disrespect and re-establish confidence and authority. Having gifted children herself, Suz is uniquely gifted at walking alongside parents as they learn to develop deeper connections with their children.

Terry Friedrichs, Ph. D., Ed. D., is a Mendota Heights-based learning specialist who assesses, teaches, researches, and writes about gifted youth with autism spectrum disorders (ASD) and other disabilities. He is the author of a recent article in *Gifted Education International* on the academic teaching of high-potential youth with ASD.

Tom Greenspon is a psychologist, marriage and family therapist, and author of professional articles and books. He is known locally and nationally for his work with G/T individuals, couples, and families. Tom and his wife Barbara are former Co-Presidents of the Minnesota Council for the Gifted and Talented. Tom was named Friend of the Gifted in 1998.

Jackie Hildreth is a parent of three boys, the youngest a highly-gifted 16 yr old. Her son needed to enter high school and the Community college at age 11. She has advocated for and helped her son navigate through a variety of options for post-secondary education.

Bill Keilty, Ed D. has taught in rural, urban and suburban school districts throughout his career. He has been a teacher, a coordinator, a director and is currently teaching teachers and leaders for Hamline University in the undergraduate, graduate and post graduate levels. He has consulted with school districts around the state and the nation. He designed and implemented the Lighthouse School in Spring Lake Park, MN. He has provided professional development for teachers at all levels. He is the parent of four sons and a grandparent to four bright young kids. He lives with his wife on Comfort Lake, north of the cities, where his garden grows organically and his chickens lay colorful eggs.

Mitch Maguire is an Education Consultant and former staffer at the Late Show with David Letterman, and has seen how successful people can be when they think critically and creatively. He presents workshops on improving reading, writing and thinking among children of all ages and abilities, allowing them to succeed in any arena.

Teresa Manzella is Gifted Youth Coordinator for MN Mensa, a founding member of the NAGC GLBTQ Network, and a member of Mensa's National Gifted Youth Committee. Teresa's master's research focused on challenges facing gifted-GLBTQ youth. She presents, blogs, and has been published on this topic. Website: www.gsquaredyouthadvocate.com.

Marie Martin, is the parent of a daughter that was identified as highly gifted at a young age. After a failed stint in preschool, she is homeschooling her daughter through elementary school.

Deborah L. Ruf, Ph.D. is a specialist in gifted assessment, individualized interpretations, and guidance for gifted children and adults. She is the author of numerous papers and the book, *5 Levels of Gifted: School Issues and Educational Options*. She created the online Ruf Estimates Kids IQ Test and has taught, supervised, and administered in elementary through graduate school education.

Stephen Schroeder-Davis, Ed.D. is a "friend of the gifted" award winner from both MCGT and MEGT and a former president of MCGT. Just retired, Steve is now consulting, presenting, and advocating for gifted students.

Shaun Strohmer and Jennifer Farner have 34 years experience between them parenting and teaching many types of gifted children: boys and girls, scientists and artists, introverts and extraverts, high achievers and talent hidiers (sometimes all in one kid). They recently received SENG facilitator training from Molly Issacs-McLeod, former SENG president.

Anne Tyler, MS, LMFT is a family therapist in Golden Valley. She specializes in gifted children, adolescents and adults. Anne facilitates groups to help gifted children and teens improve executive functioning and reduce stress and anxiety. And, she provides presentations to parents and educators about the emotional and social needs of gifted children and teens.

Joe Wenc is former President (2009-2012) and current Leadership Team member of the Eden Prairie Parent Group of MCGT and was the 2014 winner of the MCGT Friend of the Gifted award. As a parent, he has successfully advocated for subject and grade acceleration for his children. He has also advocated for district level changes by serving on multiple committees in the Eden Prairie school district (Strategic Planning Committee, GT Services Review Task Force, Full Time GT Program Committee, Professional Learning Advisory Committee).

Notes

The Day's Schedule

- 8:30 - 9:00 Check-in and get program
- 9:00 - 12:00 Children's morning session
- 9:00 - 9:30 Welcome, MCGT Friend of the Gifted Award
- 9:30 - 10:30 Keynote Address
- 10:45 - 11:45 Adult breakout session - I
- 11:45 - 1:00 Lunch for adults and kids
- 1:00 - 4:00 Children's afternoon session
- 1:00 - 1:20 MCGT Annual Meeting
- 1:30 - 2:30 Adult breakout session - II
- 2:45 - 3:45 Adult breakout session - III
- 4:10 - 4:30 Book Swap session for kids

Exhibitors & Vendors in the Gym from 8:30-4:30

Arete Academy, Ballard Clinic, Best Prep, the Stock Market Game, Brightmont Academy, Center for Talent Development at Northwestern University and Northwestern University Midwest Academic Talent Search, Forward Progress Education, Friedrichs Education, K-12 Inc., MathCounts, MCGT Book Sales (books from a number of publishers), MCGT Homeschoolers, Mutual of Omaha, Nova Classical Academy, SENG, Tyler Institute, Usborne Books **plus Catalogs and Information**

The Minnesota Council for the Gifted and Talented provides the service of information, but does not intend endorsement or recommendation of any programs, products or activities, unless specifically noted. You are encouraged to obtain additional information and make your own evaluations.

Kids Program - 2nd Floor

Morning (9:00 a.m.-12:00 p.m.)

Kindergarten - Second Grade

- Room 201-A101 Rock Stories Instructor: Anne Brataas
- Room 212-A102 Moving Art Instructor: Kris Holtmeyer
- Room 208-A103 Lego Gizmos and Gadgets Instructor: Peter Hoh

Third - Fourth Grade

- Room 204-A201 Life in a Pond! Instructor: Maggie Karschnia
- Room 207-A202 Table Top Catapults! Instructor: Renee Peterson
- Room 202-A203 Harry Potter Potions Instructor: Sam Horak
- Room 206-A204 Art of Invention Instructor: Jef Pokorney

Fifth - Seventh Grade

- Room 203-A301 Physical Strategies Instructor: Gabriel Lopez
- Room 217-A302 Wordly Math Instructor: Judy Daily

Afternoon (1:00-4:00 p.m.)

Kindergarten - Second Grade

- Room 201-P111 Rock Stories Instructor: Anne Brataas
- Room 209-P112 Mind Boggling Math Instructor: Linda Fullerton
- Room 207-P113 Physics Toys Instructor: Renee Peterson

Third - Fourth Grade

- Room 212-P211 Moving Art Instructor: Kris Holtmeyer
- Room 217-P212 Daily's Daily Math Instructor: Judy Daily.
- Room 202-P213 Harry Potter Potions: Instructor: Sam Horak
- Room 206-Art of Invention! Instructor: Jef Pokorney

Fifth - Seventh Grade

- Room 203-P311 Physical Strategies Instructor: Gabriel Lopez
- Room 219-P312 Sound Engineers Instructor: Chase Carlson

Kids' Book Swap - 4:10-4:30 pm

As part of the MCGT Conference, kids are offered an opportunity to exchange their used children's and adolescent books in good condition for "new" reading material. No textbooks, adult or preschool books are included. Kids may turn in their books when they register and are given a bookmark coupon noting how many books they brought in. They return to the book swap area at 4:10 after the afternoon classes end and redeem their coupon for books of their choice. We hope they leave excited to read their "new" books.