

Suggestions for Discussion and Reflection

- ❖ Read to self, read to partner, listening station
- ❖ **Text-to-text, self, world:**
- ❖ **Text-to-Text:** How do the ideas in this text remind you of another text (story, book, movie, song, etc.)? Complete one of the following statements:
 - What I just read reminds me of _____ (story/book/movie/song) because...
 - The ideas in this text are similar to the ideas in _____ because...
 - The ideas in this text are different than the ideas in _____ because...
- ❖ **Text-to-Self:** How do the ideas in this text relate to your own life, ideas and experiences? Complete one of the following statements:
 - What I just read reminds me of the time when I...
 - I agree with/understand what I just read, because in my own life...
 - I don't agree with what I just read, because in my own life...
- ❖ **Text-to-World:** How do the ideas in this text reading relate to the larger world – past, present and future? Complete one of the following statements:
 - What I just read makes me think about _____ (Event from the past) because...
 - What I just read makes me think about _____ (Event from today related to my own community, nation or world) because...
 - What I just read makes me wonder about the future because...

Dialogue with a Text

Directions:

Students read the text and take a moment or two to reflect on it. Then turn to the next page and begin. Take a few minutes -- as much as you need or want -- with each question. Please reflect on each question for a moment or two, perhaps jotting down brief notes, before discussing it. Some may be more interesting than others for you, and you may wish to give those more time. Please don't glance ahead in the booklet.

- What is your first reaction or response to the text? What thoughts did you have as you read? Describe or explain briefly.
- What did you see happening in the text? Paraphrase it -- retell the event or the argument briefly. When you discuss, see if there are differences in the paraphrasing.
- Does the text call to mind anything else you have read about or learned on this topic or related issues?
- What is the most important word or phrase in the text?
- What sort of person do you imagine the author of this text to be? What do you think the author wanted you to learn in this selection? Is the author trying to persuade you to do something after reading this?
- If there were graphics, did they help you understand the text? How? If there were no graphics, what sort would you have liked to see?
- How did your understanding of the text differ from those of your discussion partners? In what ways were they similar?
- Does this text remind you of anything else you have read, seen, or heard? Think of newspaper articles, television, movies, books, and music. If it does, what is the connection you see between the two?
- If you were to be asked to write about this text, upon what would you focus? Would you write about some association or memory, some aspect of the text itself, about the author, or about some other matter?
- As you talked, did you learn anything about the people with whom you discussed this text?